

This documentary is a tribute to a great guru, role model, thinker " Shri T V Venkatasubbaiah " my father. Good teachers are rare, and few people, including school administrators who hire teachers, know what it takes to be one. Although some of the qualities of good teachers are subtle, many of them are identifiable. Shri Venkatasubbaiah was a public servant. A highly simpleton; mobile dictionary; a great grammarian and a good human. With an experience of over 21 years in the field of education rarely can I ever not remember him once a minute. Whenever I teach my students grammar particularly parts of speech; 12 forms of tenses; NE' niyam in Hindi or finding the Rahukala. I have mentored over 4000 students. Hardly can there be any student of mine who does not know about " a single sentence containing all the parts of speech"

The sentence is this "HE WORKED DILIGENTLY BUT ALAS WITH POOR RESULTS" he had mastered" AMARA "a Sanskrit form of grammar. Till his last breath he did research on how to mentor his dear students. After his retirement he worked for a humble school called "holy saint English school "at 4th block. We see old men and women happily spending time taking care of their needs but my guru and my father was indeed a special soul. Graduated as a science student with statistics, economics and mathematics, apart from mathematics, science and English he ventured teaching social science. Every day he used to stay late at night studied and get up early morning to make notes for his students. Understand the complexities involved teaching them. Any teacher can practice this sentence to teach parts of speech to any students.

I am very proud to be a teacher. I am surrounded by teachers My mother Smt PREMAKUMARI is still serving as teacher at CARMEL SCHOOL. She has been a teacher since 35 years still not retired. Every day the students whom I meet are all my teachers as I learn something or the other from them.

Here is a list of sixteen traits that excellent teachers have in commonly.

1. Knowledge of the subject matter

Ours is a land where guru or the teacher is worshipped "guru brahma guru Vishnu gurudevo maheshwaraha" instead of developing superficial knowledge which is like the shallow water the deeper we go into the ocean we get priceless gifts. Similarly if a teacher possesses a knowledge as deep as an ocean she can make the students approach her at any point in time even after the student has completed the course he can be approached. Great teachers like sarvepalli Radhakrishnan, thinkers like swami Vivekananda have defined the role of a guru in a more concrete way. Becoming a guru requires penance. A real teacher should have conscience. She can proclaim herself a guru people should come to her for the want of knowledge. Our epics and puranas have in them classical examples of the qualities of a guru. It is a rare possession to be knowledgeable teachers they only can teach what students don't know. All teachers need not be experts in their fields, but possessing knowledge is important. Teachers must continue building their understandings of their subjects all through their careers.

2. Patience

once when I was serving as an elementary teacher in Carmel school, I had a student who was physically handicapped by name abhishek . One day the principal of my school received a letter from his parents .i was called to her ca bin I was perplexed by her expression. I initiated the talk with my principal , when I came to know that I was addressed as the “second mother” by the parent .this made me feel a sense of accomplishment.

When I was working for BBUL,jain vidyalaya basavangudi I was mentoring the class 9 students . I used to guide them with science subjects. During a science club activity day

I had trained few students to perform an experiment on UNIVERSAL INDICATORS and also a skit on THOMAS ALVA EDISONS CHILDHOOD days .the skit went on well but when my students tried to perform the experiment on the dais in fron of a leading scientist professor RAO they couldn't perform it there were a lot of discussions among my fellow colleagues regarding it. I went on the dais and I performed it . I was feeling very awkward about the incident. later in his speech the professor mentioned my name and said that students need to learn from from their science teacher” Mamatha TV “mam that “to be a good science student one should have patience and belief”this made me feel very elated I felt as though I am on cloud nine. i never could define patience I also didn't know that, the simplest act performed by me on the dais is the definition of the abstract term” patience”

No teacher should be expected to have much patience with individuals whose lack of discipline, immaturity, or indolence interrupts the work of other students. Patience with students who are trying to learn, however, is part and parcel of the teaching profession. Impatience with sincere students is an indication of the teacher's own shortcomings. People nowadays believe in brand names and sheer technology. As Gandhiji said technology is going to put the people down. But students believe that if they learn only through technology they gain something . there is still a group of students who believe in the conventional learning. Examinations can be

taken online but learning requires a physical teacher . for example a student appearing for any competitive exam can successfully complete if he has a teacher interacting and guiding him .

3. Intellectual curiosity

As a student of science while doing my 12 th standard I was selected by the school authorities as the” science secretary” for the school. I always assisted my teachers in preparing solutions in the lab. Identifying the salts just by its texture etc.this was due to curiosity. I always tend to do some thing unique and special what the others wouldn't do or imagine to do . this quality in me made me take part in the all india science essay writing competition” I opted for the topic “ boon and bane of science” I used poems to express fewer thoughts on the ill effects of the nuclear bombs which took away thousands of lives in Hiroshima and Nagasaki. I won the first place . presently I am practicing counseling psychology. Whenever I start the class I tend to interact with them and try to solve their academic problems. Each student I teach is a case study for me the curiosity amalgamated with problem solving skills has made my students look upon me for solutions.All good teachers are intellectually curious and naturally driven by their interests in keeping abreast of changes in their fields.

4. Confidence

When I conduct interview skills class I tell my students the importance of being confident but not over confident. If a teacher possess good teaching skill , as teaching is an art, and a deep subject knowledge, with some commonsense and presence of mind she becomes confident. In one of the lecture classes a B.ED entrance aspirant told me “mam I am feeling low on confidence level when I think about my examination” I tell them a student should always try to examine the examiner. According to WREN AND MARTIN no body can teach a student except for himself so, every student definitely has more potential than the teachers but it is the teachers

duty to bring out the hidden knowledge in them. Instead of cutting marks for every single mistake the child has done in the exam the teacher should award marks for what the child has understood and conceptually how strong he or she is. This will enable the student to learn with interest.

Good teachers are confident in their abilities to sense where students are in the learning process and in their students' abilities to learn material that is presented in a logical and graduated fashion.

5. Compassion

Intellectual, social, and physical resources are critical in maximizing compassion satisfaction. Students often enter the social work major to help people; however, they often fail to understand the importance of gaining and sustaining helping skills in the classroom. To maximize students' intellectual resources when starting field placements, instructors need to emphasize how class concepts apply to students' future careers and highlight how class materials, including videos, books, and lectures, can be used to answer their initial questions in their new jobs. Although most students will not absorb all material, they should understand that they can and should return to course material when the abstract class examples become real life experiences in their clinical positions. Beyond initial training, continuing education credits provide an excellent opportunity to expand practitioners' intellectual resources. Instructors also have the responsibility of teaching the importance of social resources and good health. Although they often teach these skills less directly, instructors should teach students the importance of reaching out to others, including friends, colleagues and supervisors. Social workers will be

better practitioners inevitably when they look to others for support. In addition to fulfilling social needs, instructors must also emphasize the importance of students taking care of themselves physically. Instead of calling out the percentages that a child has scored in an exam if the teacher appreciates the student for having done well in spite of some calamity happening in the student's house, the child's morale boosts. Talented teachers are able to work with students with varying levels of maturity and knowledge. A college professor I know once made the following statement about his experience as a teacher: "Each year teaching is more challenging for me, because I grow a year older and the students stay the same age. The widening age gap forces me to stretch in order to reach them."

6. Achievement

Experienced teachers have clear thoughts on what their students should know at the end of the term, and they understand what they must do along the way in order to reach those goals. Every time the teacher meets any new challenging student she should upgrade herself in the realm of knowledge gaining and suggest the students that any complex issues she is ready to solve. Every year I am honored by my college management for achieving 100% results both in PU and degree examination. I never know until the students receive the results. In spite of many teachers having doubts about their results I would always tell them to try their level best. My students always feel that "mam if you are with us we would be really successful wherever we go, either to any cultural activity or quiz or any other activity. Today 2 of my students whom I trained for communication and interview skills cleared the first round of interview among 10 of the candidates they were selected. The student's achievement can't be mine but I have induced in them a sense of confidence for them to achieve. As a cultural coordinator I took around 100 students to GARDEN CITY COLLEGE we bagged the second place trophy and a cash prize of 15000 rs which we decided to give it back to college as student fund for the needy. This is definitely an accomplishment.

7. Planning

Teachers must have plans and stick to them. This goes deeper than rigidly following a course syllabus. Effective teachers sense when students need more time to absorb the material and, within limitations, are willing to give it to them.

8. Awareness

Teachers in elementary and secondary schools must have eyes in the backs of their heads. They need to be aware of everything that happens in their classrooms and in adjacent hallways. Teachers who are awake are able to stop nonsense before it starts and keep students on track. Nowadays there is an increasing number of abuses against girl students the teacher should be aware of this and try to support the girl children in the society not only them being is important it is the duty of the teacher to create awareness among the students related to social problems , psychological issues and political issues etc

9. Mentorship.

An average teacher complains, a good teacher teacher , better teachers explains and the best teacher inspires. I want to be the best teacher try to inspire all my students. An inspirational teacher becomes a very good Teacher often serve as mentors to their students. The desire to influence students positively is a core motivation of many teachers when they enter the teaching profession.

10. Maturity

In no profession is maturity more important than in teaching. Students experience emotional ups and downs, and insightful teachers are able to sense the changes and respond to them appropriately. Teachers must be pillars, consistently encouraging students to grow as human beings and to develop academically.

11. Community involvement

Maintaining good community relations is part of being a teacher, and teachers' contact with parents, administrators, and community leaders enhances their effectiveness in the classroom.

12. Organization

One-on-one tutoring is easy compared to leading a classroom of students in a single direction. Teachers must be able to manage students' multiple personalities and organize their subject matters so that a maximum number of students benefits from their presentations.

13. Vision Teaching encompasses far more than passing information from teachers to students. Teachers should be illuminators who provide their students not only with interesting and useful material, but also with visions of where they might end up if they learn well.

14. Context

teachers are responsible for providing it to their students. Since no one learns in a vacuum, teachers must show their students how the information they are learning might be used or might lead to the development of some other useful skill.

15. Mission

Perhaps the most important thing teachers communicate to students and to the community is a sense of satisfaction with their choice of teaching as their life mission. Teaching at its highest level is a calling, and good teachers feel it to their cores.

16. Enthusiasm

Excellent teachers never lose enthusiasm for their profession. They might become temporarily burdened by administrative hassles or isolated problems, but their underlying engagement with their work is unwavering. Students feel this energy, and teachers who project it are much more successful than those who do not.

These are the salient qualities of excellent teachers. If I've missed something, please feel free to add your thoughts in the comment box below.

as an English language teacher and teacher trainer also helps me define an effective teacher of English as someone who possesses 5

I'1. Imagination 2. Innovativeness 3. Interaction 4. Independent thinking 5. Interdependence Imagination

teachers who are imaginative explore and create new things Students enjoy being guided by imaginative teachers. Innovativeness
An innovative teacher dares to and think out of. the box to make the students learn easily rather than using customary and
conventions. Students like teacher who are innovative. Innovativeness means

- Introducing changes and new ideas •Daring to be different and being unique
- Going off the track in order to be on the track• Experimenting new things
- Being fresh always Teachers can help their students develop their independent thinking only if they are independent. Independent thinking implies Thinking on your own Being critical of what you see and hear Questioning information and irrational assumptions